

Outwood Primary Academies Sport Premium Plan



Outwood Primary Academy Bell Lane

Sport Leader: K Page

2020 - 21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● The academy has engaged in a range of sporting competitions during 2019/20. Notable achievements included: ● Lunchtime provision was reviewed and additional equipment purchased to ensure that a range of opportunities was available for children. ● 7 sports clubs ran until closure in March; 91 children attended these. Many of these were subsidised in order to ensure access for all. ● A trust wide pupil-led fitness initiative was developed involving establishing circuit training at break times and lunchtimes. ● Staff engaged in bespoke coaching CPD in order to improve the quality of PE lessons. Staff feel more confident in the delivery of PE lessons. ● A high quality assembly programme linked to sport and fitness has been developed and implements. This had a high impact on pupils as it was delivered by visiting sports professionals. ● Throughout the COVID closure, in partnership with our coaching provider, the children engaged in bespoke fitness lessons across a range of PE disciplines. This also included a virtual sports day. ● As part of the Outwood Primary Diploma licenses were purchased for 38 Y6 children to take the Junior Sport Leadership Award and 39 Y5 children to take the Playmaker Award. 	<ul style="list-style-type: none"> ● Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of teaching staff within the academy. ● Ensure children have the opportunity to become more responsible for the leadership, evaluation and implementation of sporting provision within the academy. ● Develop a legacy PE curriculum alongside the coaches and professionals, ensuring that their input leaves a sustainable impact on curriculum PE. ● Promote awareness of a broader range of sports, including disability sport, using the opportunities presented by Tokyo 2021.

SWIMMING - Due to the partial closure of the school during the COVID-19 pandemic and the subsequent lockdown of leisure facilities, data for 2020 is not available and the information below represents the achievements at the end of 2019.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

FUNDING FOR THE SPORT PREMIUM PLAN

Due to the outbreak of COVID-19 during the Summer Term of 2019/20, a number of planned activities were not able to be undertaken. These have therefore been accounted for within the 20/21 plan and the unspent funding has been carried forward to cover this.

Carry forward 2019/20	£5,041.84
2020/21 allocation	£18,850.00
Total funding for this plan	£23,891.84

Academic Year: 2020/21	Total fund allocated: £23,891.84	Date Updated: 31st July 2020		
Key indicator I: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations.	Employ Lunchtime Play Leader (s) to ensure that lunchtimes provide a daily opportunity for at least 30 minutes of physical activity through a range of playground games.	£3,500	All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment.
To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish lunchtime play ambassador (children) team to facilitate children's leadership of break and lunchtimes.	£2000	Play Leaders and lunchtime supervisors more confident in delivery of lunchtime play strategy.	Established programme of play (including resources) in place for future years.
To establish a positive, fit and active playground strategy led by school parliament.	Parliament project 2019/20 to be implemented. School Parliament to form a positive, active, fit playground strategy. Develop and implement with Sports Specialist. Equipment	£400 £4,500	Children are actively involved in planning lunchtime lay provision and work collaboratively with other Sport Specialist to take greater ownership of facilitating whole school play and physical activity.	Established programme of play (including resources) in place for future years.

	and training to be purchased to embed.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use sport and PE to strengthen the academy's provision for developing character within the curriculum.	All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity.	£330	All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence.	Year 6 2020/21 are trained in Young Leader award.
To embed healthy lifestyles, including sport and fitness within the whole school diploma. (Linked to school improvement plan) To increase opportunities within the academy for children to lead and impact on the provision.	Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision.	£99	All Y5 children achieve the Play Maker Award and develop their leadership skills, confidence and understanding of healthy lifestyles.	Y5 2020/21 to be trained in Play Maker programme.
To improve home-school partnership through regular sport / fitness events.	Academy to plan regular family events focussed on ensuring children have daily exercise.	£0	Evaluations from family events	Academy to use resources to build a sustainable annual programme of activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.</p>	<p>All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work.</p>	<p>£6,000</p>	<p>Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision.</p>	<p>Lesson plans and teaching approaches to be used independently by staff in future lessons.</p>
<p>To develop a new scheme of work for PE co-constructed by teachers, PE Specialists and external sports partners. CPD to be produced to link to all units of work to support self study and improvement.</p>	<p>Teachers, Director of Curriculum, PE Specialists and sports teams (Leeds, Wakefield etc) to jointly produce the new YR-Y6 scheme. CPD videos created to support non specialist teachers.</p>	<p>£2,000</p>	<p>Scheme of work resourced (including CPD for all units of work) and in place across the academy.</p>	<p>Scheme of work to be fully implemented in future years.</p>
<p>To embed regular fitness activity within the Early Years provision and ensure that staff confidently plan for this in daily provision.</p>	<p>Teachers to engage in CPD programme linked to collection of resources. Staff to implement in setting.</p>	<p>£1,000</p>	<p>Nursery and Reception children engage in daily activity. Staff confidently implementing resources into daily planning.</p>	<p>Resources to be part of the normal cycle of planning.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>10%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.</p>	<p>Half termly after school sports clubs span a range of indoor and outdoor sports.</p>	<p>£1,500</p>	<p>Registers of sessions are used to monitor the engagement of disadvantaged children.</p>	<p>Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.</p>
<p>To use the focus of the Tokyo 2021 Olympic Games to introduce children to a broader range of sport, including disability sports.</p>	<p>Pupils to identify sports that they would like to engage in. All primary academies invest in equipment and resources for 1 sport. 10 experience days throughout the year as a result of cycling resources around the group.</p>	<p>£1,000</p>	<p>Pupil surveys to identify impact.</p>	<p>Resource boxes to create a Sport lending library across the family of schools. Schools able to use these on an annual basis to support delivery of enrichment and exposure to broader range of sports and activities.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children have the opportunity to compete at trust-wide competitive sporting events.</p>	<p>Pupils to engage in an intra-academy competitive Festival of Sport' event.</p>	<p>£500</p>	<p>Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.</p>	<p>Intra-academy competition continues to 2021/22 with targeted year groups focusing on different sports to ensure breadth and balance.</p>
<p>Children have the opportunity to compete at local competitive sporting events.</p>	<p>Pupils to engage in local competitive events.</p>	<p>£800</p>	<p>Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.</p>	<p>Intra-academy competition continues to 2021/22 with targeted year groups focusing on different sports to ensure breadth and balance.</p>

Children to compete virtually through the 'personal best' initiative	Half termly 'personal best' awards.	£250	Improved levels of fitness evidenced through personal best portal.	Personal best portal built to support PE in future years.
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